# FOUR YEAR UNDERGRADUATE PROGRAM(2024-28) Department of Commerce and Management

# COURSECURRICULUM

			ntroduction								
Pr (Ce	ogra ertific	am:BachelorinB cate/Diploma/Deg	Business Admin ree)	istration	Semester- II	Session:2024	-2026				
1	Cor	ırseCode	BBSEC - 01								
2	Cou	ırseTitle	Soft Skill & Personality Development Skill Enhancement Course (SEC)								
3		ırseType									
4		e-requisite(if, any)	Asperrequirement								
5		urseLearning. tcomes(CLO)	<ul> <li>Determine Communication styles-types with examples, perception of each type of communication, quiz.</li> <li>Focus on various communication skills/listening/ stress management etc.</li> <li>Explain Etiquette-social and corporate-Types, Presentation skills, Interview techniques etc.</li> </ul>								
6	CreditValue		2 Credits Credit= 15Hours- Theoreticallearning and								
		į.	(1C+1C)			Field learning/Tra					
7	Tot	alMarks	Max.Marks:	50	Min	PassingMarks:	20				
PA	RT-	B: Conte	ntof theCou	rse							
		Theory – 15Perio	TotalNo.o	f Teaching-	learningPeriods:	riode(30Hours)					
Module			ods(15Hrs) and Lab.or Fieldlearning/Training 30Periods(30Hours)  Topics(Coursecontents)								
Theory Contents What are soft skills: The importance of soft skills in our lives - Types Of Soft Skills: Self-Management Skill - Aiming For Excellence: Developing Potential And Self-Actualisation What is Personality: Personality traits and tips to develop a good Personality; Self-analysis - Significance and methods of self-analysis; Self -presentation-What is Self-presentation, Strategies of self-presentation Communication skills: Process, elements, and importance - Ways to improve communication; Nonverbal Communication: Issues And Types; Basics And Universals. Body Language: For Interviews; For Group Discussions; Gestures; Facial Expressions; Importance of Eye Contact, Body Movement, Role of Formal Attire. Listening skills: Importance and types; Ways to improve Active Barriers To Active Listening.											
1.9h /	Taining Contents  Telephone Skills; Technology And Communication: Technological Personality; Mobile - Personality? E-Mail Principles; How Not to Send E-Mails! E-Mail Etiquette; Netiquette.  Presentation skills: Tips to make effective and engaging presentations; Overcoming Fear; Group Discussions: Tips for Success in GD's; How to Start, Lead and Conclude A GD; Types of GD; Do's & Don'ts and Mistakes to Avoid during a GD.  Interview skills: Interview techniques; Mock Interviews-Dos and Don'ts, Tips on making a positive impression.  Keywords  Soft Skills: Personality: Communication Skills Listening Skills Prasantation Skills										
Trai Cont	ning tents	Telephone Skills; Technology And Cor Principles; How Not Presentation skills: The Corology Group Discussions: The Corology GD; Do's & Don'ts and Interview skills: Interview skills:	nmunication: Technology to Send E-Mails! E-I Tips to make effecti Tips for Success in G and Mistakes to Avoid	nological Pers Mail Etiquett ve and engag D's; How to S d during a GD	Advanced Telephone sonality; Mobile - Pe e; Netiquette. ing presentations; O tart, Lead and Concl	Skills; Essential rsonality? E-Mail vercoming Fear; ude A GD; Types of	30				

## PART-C: LearningResources

#### TextBooks, Reference Books and Others

#### TextBooksRecommended-

- 1. Soft skills & Life skills: The dynamics of success-Nishitesh and Dr. Bhaskara Reddy Soft Skills-Dr. Alex.
- 2. Managing Soft skills-K. R Lakshminarayan and T. Murugavel
- 3. Soft skills and Professional Communication-Francis Peter S.J

Solt skills all I P

Show My

eter S.J

4. The Ace of Soft skills-Gopalswamy Ramesh and Mahadevan Ramesh \rightarrow Personality Development and Soft skills-Barun K. Mitra

#### OnlineResources-

e - Book on Soft Skills and Personality Development; By Author – CA. M K Sridhar (The Institute of Chartered Accountants of India, Southern India Regional Council, Chennai.

#### OnlineResources-

https://www.amazon.in/Personality-Development-Handbook-D-Sabharwal/https://www.amazon.in/Personality-Development-Skills-Barun-Mitra/

## **PART-D:**AssessmentandEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks : 50Marks

Continuous Internal Assessment(CIA): 15 Marks

End SemesterExam(ESE) : 35Marks

Continuous	Internal	Test	/	Quiz-(2):10	&	Bettermarksout ofthe t	woTest/ Quiz
InternalAssessment	10Assignment/Seminar +Attendance -				◆ obtained marks in Assignment shall		
(CIA):(ByCourseCoordi	05Total Marks -				15	beconsideredagainst 15 Marks	
nator)							
End Semester	Laboratory/FieldSkillPerformance:					Onspot Assessment	Managed

Exam (ESE):

Laboratory/FieldSkillPerformance:OnspotAssessme

A. Performed the Task based on learned skill-20 Marks

B. Spotting based ontools (written) – 10 Marks

C. Viva-voce (based on principle/technology) -05 Marks

Managed byCoordinator asperskilling

NameandSignature ofConvener&Members of CBoS:

James

GOES TO 3RD SEMESTER